

Tools for the Secondary School AT

- [New Concussion Guidelines Impact Secondary School Setting](#) (pdf) provides considerations for implementing the latest concussion guideline recommendations from the Berlin concussion consensus statement.
- [Guidelines for Developing a Team Physician Services Agreement in the Secondary School](#) (pdf) provides suggestions and strategies for formalizing the relationship with a team physician along with sample documents for such an agreement.
- [Emergency Action Plan Guidelines: Mental Health Emergency in Secondary School Athletes](#) (pdf) are guidelines that provide sample questions, steps, procedures and direction for handling a mental health crisis in a secondary school.
- [Secondary School Sports Medicine Course Outline](#) (pdf) is a template for the development or improvement of a secondary school sports medicine course. It provides a list of ideas that an individual may pick and choose from when creating a sports medicine course at his/her school. ATs who utilize this template to teach a sports medicine course must review their state practice acts to ensure their final curriculum does not violate state rules or regulations.
- [Secondary School Position Proposal Guide \(PPG\)](#) (pdf) is a tool developed by SSATC to assist professionals develop a proposal for a new athletic trainer or athletic training program for presentation to school system decision makers.
- [Secondary School Position Improvement Guide \(PIG\)](#) (pdf) is a tool developed by SSATC to assist athletic trainers who are interested in improving their current employment position as a secondary school athletic trainer.
- [Secondary School Value Model \(SSVM\)](#) is a resource developed by SSATC to help educate athletic trainers and consumers of athletic training services, especially within the secondary school setting, of the worth and value of an athletic trainer.
- [Secondary School Case Studies Workbook](#) (pdf) is a resource designed to assist athletic training students, athletic training program directors and athletic trainers new to the secondary school setting by providing insights to the secondary school setting through real life scenarios.
- [Parental Safety Checklist](#)
- [Strategies for Funding an Athletic Trainer in Secondary Schools](#)
- Promote athletic training at your school's career fair using this helpful infographic [Become an AT](#) (pdf).
- Day in the Life: Flower Mound High School Athletic Trainer

[Day in the Life: Flower Mound Athletic Training Program](#) from [National Athletic Trainers' Assn](#) on Vimeo.

Awards, Grants & Scholarships

- [Gatorade Secondary School Athletic Trainer Award](#): This award will recognize a certified athletic trainer from each NATA district who has made outstanding contributions in furthering his or her high school's athletic care program or the overall profession of secondary school athletic training.

- [AT Advocate Award](#): The AT Advocate Award recognizes an individual, organization, corporation or company that has been a champion in securing athletic trainers in the secondary school setting and improving public awareness of the profession.
- [Servant's Heart Award](#): The Servant's Heart Award recognizes deserving secondary school ATs in each district for their service to the athletic training profession, their schools and their communities.
- [Jack Cramer Scholarship](#) is a scholarship opportunity for high school seniors who are interested in becoming an athletic trainer. The \$2,000 scholarship was established in 2006 to honor the memory of Jack Cramer, son of company co-founder Frank Cramer, and his passion for athletic training. Learn more about the [Jack Cramer scholarship eligibility](#) and how to apply.
- [Safe Sports School Award](#): The Safe Sports School award recognizes secondary schools that take the crucial steps to keep their athletes free from injuries. Schools must fulfill specific athlete safety criteria to qualify for this elite distinction, including the creation of a comprehensive athletic health care system and the coordination of pre-participation physical examinations.
- [The Career Center Secondary School Employment Grant](#) is designed to help secondary schools that wish to utilize the NATA Career Center and need financial assistance. NATA is pleased to offer a special rate of \$75 to qualifying secondary schools posting a full-time job.

Statements

- [Proper Supervision of Secondary School Student Aides Official Statement](#) (pdf) provides support and guidance to school administrators and athletic trainers in the education and supervision of secondary school students enrolled in sports medicine courses or volunteering in secondary school athletic training programs. The goal of this statement is to continue to foster a positive, safe learning environment where students benefit from the instruction and observation of qualified health care professionals.
 - [Secondary School Student Aides Q&A](#)
 - [Use of Student Aides at the Secondary School Level](#)
- [AMA Statement](#) (pdf) encouraging appropriate medical coverage, preferably through a certified athletic trainer, at every school with a sports program.
- [Appropriate Medical Care for the Secondary School-Age Athletes Consensus Statement](#) (pdf) establishes recommendations for the prevention, care and appropriate management of athletic-related injury and illness specific to the secondary school-aged individual.
 - [Appropriate Medical Care for the Secondary School-Age Athlete Communication](#) (pdf) provides evidence-based support of the consensus statement.
- [Inter-Association Consensus Statement on Best Practices for Sports Medicine Management for Secondary Schools and Colleges](#) (pdf) is intended to assist school administrators and the health care professionals who comprise the sports medicine team by outlining duties and responsibilities of the sports medicine team, decision making responsibilities, role of the administrator and performance-appraisal tools.
- [Inter-Association Task Force for Preventing Sudden Death in Secondary School Athletics Programs: Best Practices Recommendations](#) (pdf) provides a roadmap for policy considerations regarding health and safety concerns for secondary school athletics.
- NATA recommends that a "time out" system be adopted for athletic health care in order to provide dedicated time for review of the pre-athletic event checklist and the venue's emergency action plan (EAP). [Learn more](#) about taking a "time out".

Research

- [High School RIO \(Reporting Information Online\)](#) (pdf) an internet-based sports injury surveillance system developed by Dr. Comstock at the Center for the Injury Research and Policy at Columbus Children's Hospital, was utilized to perform surveillance of injuries sustained by US high school athletes throughout the 2005-2006 academic year. The goal of this project was to provide science-based evidence related to sports injuries in order to reduce the number of preventable sports injuries and encourage youth to engage in physical activity.
- [High School National Athletic Treatment, Injuries and Outcomes Network \(NATION\)](#) is the first project that integrates injury surveillance, treatment and patient outcomes using data gathered by athletic trainers in public high schools. Learn more about the scope of this project, how to participate and findings of [NATION](#).
- [The National Center for Catastrophic Sport Injury Research \(NCCSIR\)](#) conducts surveillance of catastrophic injuries and illnesses related to participation in organized sports in the United States at the collegiate, high school and youth levels of play. NATA supports this research as a funding partner of the Consortium for Catastrophic Injury Monitoring in Sport. Learn more about this collaboration, access reports or report an injury.
- The [Athletic Training Location and Services \(ATLAS\)](#) database was developed to better assess the current level of health care at secondary schools across the country. Athletic trainers are encouraged check the state map to see if their school(s) are listed appropriately in database. If not, they can complete the survey to add or update their information.